Monitoring culturally-significant trout streams





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Keweenaw Bay Indian Community (KBIC)

- Federally-recognized Ojibwa (Chippewa) tribe
- Home territory: much of the western Upper Peninsula of Michigan; centered on Keweenaw Bay region
- Treaty of 1842: Ceded much of home territory but reserved many rights on ceded land
- Treaty of 1854: Established L'Anse Indian Reservation

Treaties

- Made between sovereign nations only
- "The supreme law of the land"
- Signees not under jurisdiction of lesser levels of government; relationship is directly with the U.S. federal government

Sovereignty

• The ability of an organized group of people (i.e., a nation) to govern itself

These are very important words in my community

- **Tribal fishing:** A very important exercising of treaty rights (in addition to cultural traditions, sustenance, and economic importance)
- Tribal fisheries management: A very important expression of sovereignty
- The KBIC has its own fish hatchery, stocking Lake Superior and many streams across the reservation and in ceded territory outside the reservation
- A huge investment for the Tribe

Tribal natural resource management: Many additional layers of complexity

- Fisheries example: Traditional values regarding taking only what is needed, thinking seven generations into the future
- Forestry example: Harvesting for economic purposes is not a traditional role or responsibility (e.g., deciding what to take)
- Additional concerns: sacredness of water, conserving medicinal plants, serving needs of community (e.g., elders)

There's a lot more involved than typical "science"

Keweenaw Bay Ojibwa Community College (KBOCC)

- Established 1975
- Fully accredited by HLC in 2012
- Recent average: ~100 students enrolled
- Five Associate Degree programs

Tribal Colleges: traditionally focused on teaching, not research

Environmental Science Department Research

Peer-reviewed pubs:

- Climate change and sacredness of water (interview-based)
- Climate change adaptation policy preferences (survey-based)
- Successional pathways of NIPF hardwood/hemlock stand after selective harvest (gap analysis)

In progress:

- Arsenic groundwater study
- This project

Departmental goals

- Foster an awareness of the interconnectedness between humans and the natural world
- Illustrate relationships between the biotic and abiotic components of ecosystems
- Provide students with foundational knowledge needed to understand environmental issues
- Emphasize the unique features of the local and regional environment
- Integrate culture-specific values with scientific principles

Objectives of our scholarly research

- Community leaders (KBIC Tribal Council) must approve
- Community members must be welcome to engage
- Outcomes must include clear benefits to the community
- Cultural values must be recognized and followed
- Students must gain important co-curricular learning opportunities (assistantship salaries, internship credits, links to students' capstone projects, presentation opportunities, co-authoring credits, etc.)

Monitoring stream temps

Rationale for this project

- Fish are an important cultural, recreational, economic, and sustenance resource for the community
- Treaty rights, sovereignty, environmental justice
- Informing all relevant natural resource management efforts, but especially our stocking program
- KBIC previously had limited resources for monitoring

Monitoring stream temps

Rationale for this project

- Coldwater species are very sensitive to temperature increases
- Brook trout critical temp: 70°F
- Baseline data
 - Climate change
 - Upstream land-use activities



Monitoring stream temps

Objective: Deploy long-term continuous water temp profiling devices throughout the KBIC Home Territory

- Baseline data
- Collaborate with relevant agency partners (FWS, DNR, GLIFWC)
- Potentially improve KBIC stocking program
- Contribute to scholarly literature
- Meet departmental research goals







Data logger





Jane Kahkonen

Sara Kagabitang





Date

- Trial run: fall 2015 to spring 2016
 - 43 loggers successfully deployed and retrieved
 - Many lessons learned
- First critical data-collection period: Summer 2016
 - 53 loggers deployed and retrieved
 - Sitting on oodles of data to analyze
- Re-funded through 2017
- Much work about to begin!

Student engagement

- Seven students have earned stipends for their contributions
- Five have earned Internship credits (required for graduation)
- Two are in the process of developing their (required) Capstone projects around this work
- Three student conference presentations



Engaging historically under-represented students in scholarly STEM research: This is a big deal

Our 2016 roster of student assistants featured:

- Five tribal members (including one elder)
- Two students of Hispanic descent
- Four women (including three grandmothers)
- One veteran

Curriculum development

- Introduction to Environmental Science (ES110)
- Introduction to Earth Science (GS105)
- Introduction to Conservation Biology (BI130)
- Wildlife Biology (BI203)
- Fisheries Biology and Management (BI205)
- Principles of Ecology (BI206)



Community benefits

- Engagement
- Fishing is an extremely important tradition to KBIC families
- Many rely on productive fisheries for their income or for sustenance



Proposed outcomes exceeded for 2015-2016:

- 9 student assistants hired (proposed 3-5); 6 already contributed enough hours for required internship credit
- 53 datasets from loggers (proposed 45)
- 1000 total labor hours to complete work (proposed 1250)
- 3 KBIC-NRD field technicians contributed (not proposed)
- 4 conference presentations delivered (proposed 1)
- Nearshore Lake Superior data being collected in walleye habitat (not proposed)
- Students engaged in a variety of volunteer community service activities (not proposed)



Left: KBIC Kids' Fishing Derby, June 2016 (all 7 participated)







Above: KBOCC campus beautification project, July 2016 (6 participated)

Not pictured: KBOCC "Adopt-a-highway" clean-up event, July 2016 (6 participated)

Looking ahead

- Much data ready for analysis
- Another 50 loggers purchased for 2017
- Expansion of geographic scope for stream component
- Expansion of near-shore component to include "the big lake" (tethering loggers to existing gillnets)
- 4 new student recruits, in addition to 4 returning students

That's it! Any questions?