Update FY11

School of Forest Resources and Environmental Science



Peg Gale, Dean



School of Forest Resources & Environmental Science

Mission-Driven

We *foster* excellence in forestry and ecological science.

AND

Regionally-focused taking into account the influence of national and global economies & policies

School of Forest Resources & Environmental Science

Who are we?

Emphases in Forestry, Forest Ecology, Applied Ecology & Environmental Science, Wildlife Ecology & Management, Forest Molecular Genetics & Biotechnology (~180 undergraduates & 90 graduate students)

Instruction is heavily field-oriented and quantitative with emphases on science results/theories

Some of the things we are known for as a School and our University:

- ⁺ Graduates who have an intensive field applications Fall Camp (14 weeksone of the longest camps nationally) with other disciplines (forestry, wildlife, and ecology)
- Cutting-edge research interdisciplinary with our Engineering, Business, Technology, and Arts/Social Science colleagues
- ⁺ Great teachers <u>and</u> researchers! 25 faculty, five instructors/lecturers, ~20 research scientists/faculty

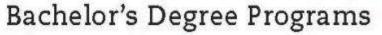




USA Today's new Magazine "Outdoor Living"

School of Forest Resources and Environmental Science

Michigan Technological University



- Forestry
- Applied Ecology and Environmental Sciences
- Wildlife Ecology and Management

All of our degree programs emphasize field and lab techniques. Our students work together to meet the needs of society in our complex, natural world.

www.mtu.edu/forest

Michigan Technological University is an equal opportunity educational institution/equal opportunity employer.



FY 11 Instructional Highlights

- All BS, MF, and Peace Corps Masters International students attend 14-week integrated field practicum – Tech's Ford Center, Alberta, MI
- Senior Capstone & Forest Environmental Resource Management (FERM)
- Master's of Forestry Degree program
- Peace Corps Master International Program in Forestry, Forest Ecology
 & Management, and Applied Ecology
- 5,426 acres under School management
- Department of Education-European Union ATLANTIS program
- Integration of cutting edge research into our undergraduate classes
 - science based decisions

Michigan Tech





Students in Fall Camp

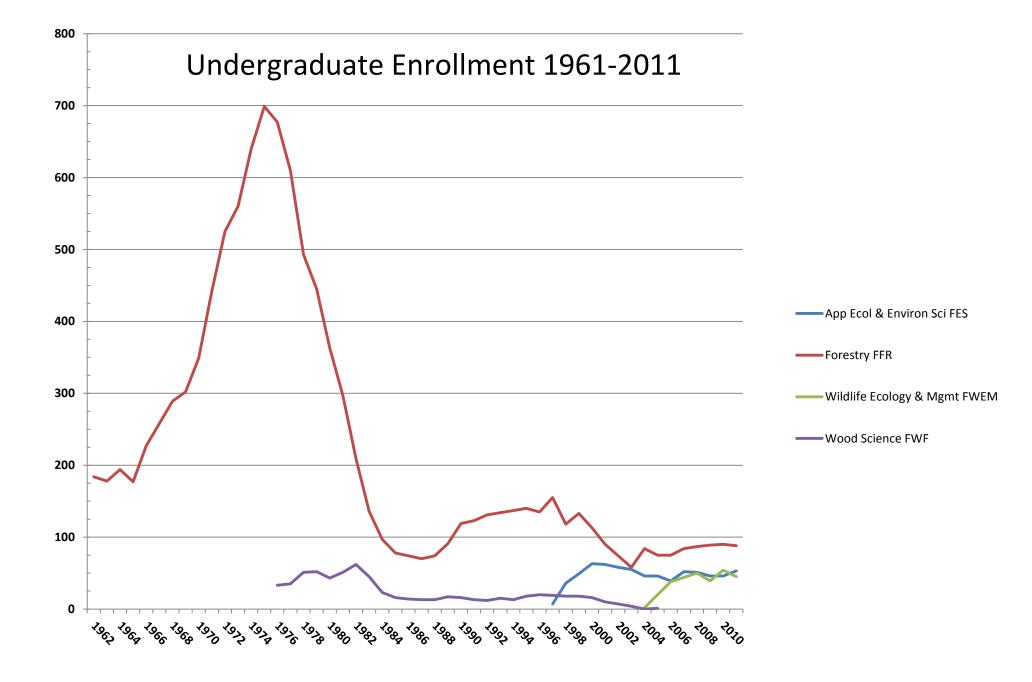




FY 11 Instructional Highlights

- Over 36% of our alumni reside in Michigan
- Over 56% of our alumni reside in the Great Lakes
- A workshop-based on the exploration, considerations, strategies, and approaches for adaptive silviculture for an uncertain climate – Linda Nagel and colleagues
- Teacher Institutes in Forestry

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FY11Research Highlights

•The School enjoys a strong relationship with other academic units through:

the School's

- --- Biotech Research Center
- --- Ecosystem Science Center and

the University's

- --- Sustainable Futures Institute
- --- Transportation Institutes
- --- Center for Water and Society



•Research funds available in FY11 - \$27.2 million

•Research expenditures in FY11 - \$8.8 million





Education & Research Expertise

Biotechnology,

Molecular Genetics,

Genomics, &

Wood Utilization

Forestry,

Forest & Wildlife

Ecology &

Ecosystem Science

Quantitative Science



Some Recent Research Projects with Undergraduate or Graduate student participation

• "Aspen FACE (Free-Air Carbon Dioxide Enrichment) Experiment – assessing the effects of increasing tropospheric ozone and carbon dioxide levels on the structure and function of northern forest ecosystems"



• "Wolf-hunting dog conflict in the Upper Great Lakes Region"

• *"Poplar Genome Based Research for Carbon Sequestration in Terrestrial Ecosystems. Genome-enabled modification of poplar root development for increased carbon sequestration"*



Some Recent Research Projects

with Undergraduate or Graduate student participation

- "Large Area Characterization of Wildland Fire Fuels Across Space and Time via Biophysical Modeling and LiDAR Remote Sensing"
 - "Compliance with Wetland Mitigation Standards in the Upper Peninsula of Michigan"
- "Development of New Organic Soil Survey Methods for Determining Carbon Storage in Northern Great Lakes Peatlands"
 - "Spalting of Sugar Maple for non-traditional forest products"



Recent Research Projects

with Undergraduate or Graduate student participation

• "Multi-criteria risk model for garlic mustard (Alliaria petiolata) in Michigan's Upper Peninsula"

- *"GK12 Global Watershed: Integrating Rural and Global Perspectives with Research and Technological Advances "*
- "Expected Rates of Value Growth for Individual Sugar Maple Crop Trees in the Great Lakes Region"
- "Emerald ash borer risk based detection survey in Wisconsin and Northern Michigan"



Recent Research/Outreach Projects with Undergraduate or Graduate student participation

• "Patch selection by wintering white-tailed deer: consequences for eastern hemlock regeneration at local and landscape scales"

• "A comparative systems biology approach to elucidate resistance mechanisms of ash trees to EAB"

• "Enhancing Tools and Geospatial Data to Support Operational Forest Management and Regional Forest Planning in the Face of Climate Change"



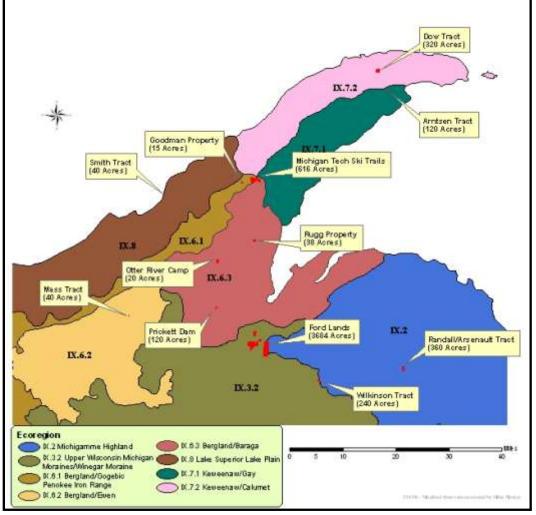
School of Forest Resources & Environmental Science

Education & Research Expertise

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Oversee Michigan Tech's Ford Center, Alberta, MI and Ford Forest – 5,426 acres of land that Tech owns – "Jewel in the Landscape"







Areas of Distinction

- Maintain strong outreach programs (such as National Advanced Silviculture Program and National Institute of Applied Climate Science)
- Our efforts to connect with K-12 students and teachers forestry, maple syruping, etc.
- New research efforts Making connections between atmosphere and biosphere; Biofuels integrated approach (full life cycle analyses); Ecogenomics in plants and animals; Sustainability; Remote sensing; Wildlife dynamics across landscapes; Degradation processes of bioproducts; Canopy ecology; Remote sensing using LIDAR; and Peatland ecology
- Partnership with Forest Service Northern Institute of Applied Climate Science





Areas of Distinction

- Seven School Faculty have received Tech's Distinguished Teaching Award (given to one person per year) – Andy Burton nominated FY12
- Six School Faculty have received Tech's Research Award (given to one person per year) Andrew Storer FY12





